

Areas of the curriculum where you may be able to help your child this term. Thank you for your continued support. For any enquiries regarding curriculum email: emmaclark@crescentschool.co.uk.

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| <p>English Ms Clark</p> | <p>Please support your child’s reading development by listening to them read whenever possible and encouraging regular quizzing. Explore a variety of writing styles and poetry together, discussing the differences between them—especially focusing on fiction, biographies and syllabic poetry. Help reinforce the correct use of punctuation and advanced vocabulary in their writing and encourage them to take pride in their work. This term, English homework will be assigned on Mondays, typically via SeeSaw. Each week, there will be spelling focus with designated homework time on Tuesdays, though they can continue practising throughout the week. While there won’t be weekly tests, we will celebrate the time students spend practising on Spellzone.</p> |
| <p>Maths Ms Clark</p> | <p>Encourage your children to learn their multiplication and division tables off by heart. Take any opportunity for mental maths e.g., money and change, time telling, estimating and counting. Encourage taking times table challenges on TT Rockstars and explore www.mathszone.co.uk or www.topmarks.co.uk. This term, maths homework will be set on Friday and is due in on Monday; it will usually be set on SeeSaw. Please avoid showing your child different methods to those taught in class – if in doubt, do feel free to ask.</p> |
| <p>PSHE Ms Clark</p> | <p>We will be revisiting and building on the Protective Behaviours, considering how to make our school community a better place and making a start on celebrating differences, which may continue into the following term.</p> |
| <p>French Mrs Day</p> | <p>Ask your child to teach you French words! Our topics this term include free time activities and the weather. We will also study places in a town and transport.</p> |
| <p>Science/DT Mrs Johnson</p> <p>Computing Mr Adkins</p> | <p>Identify with your child different solids, liquids and gases at home. Through daily activities look at how these substances change (freezing, melting, boiling, condensation). Help your child learn the water cycle song Water Cycle Song (youtube.com) Talk with your child about electricity and how we use this energy source for everyday living. Look at different packaging in shops and discuss how it is designed to attract consumers.</p> <p>Any use of ICT at home is super practise, especially games that develop mouse skills (painting or colouring apps are great!) or typing skills, like typing.com. There are also lots of fantastic coding and programming apps available, my favourites are Scratch, Swift Playgrounds and Hour of Code.</p> |
| <p>Humanities Mrs Symons</p> <p>Ms Forth</p> <p>Ms Clark</p> | <p>History: We will be studying the Indus Valley this term. Research and find interesting facts about ancient civilisations. make comparisons between these and the Indus Valley. Can you find any similarities or differences? Visit museums and share books. Find out what type of people lived there and their way of life. Horrible Histories are a good source of factually accurate information presented in a fun way.</p> <p>Geography: Notice similarities in the name of places on road signs and maps. Encourage your child to watch the news regarding world natural events – particularly earthquakes.</p> <p>R.E.: This term, we will be exploring how different religions pray and reflecting on how life can be considered as a journey with different milestones. Continuing these discussions at home and within different contexts will help to deepen your child’s understanding.</p> |
| <p>Performing & Creative Arts Mrs Barnes Mrs Thackway</p> <p>Mrs Woolfenden</p> | <p>Music: If your child plays an instrument, encourage them to bring it in to use in composition and class performance activities.</p> <p>Art: We will be looking at the way symbols in art can communicate ideas and meaning about a journey. They will be creating a mixed –media piece of work, combining drawing, painting, and collage. Encourage your child to think about their route to school and what they see on the way.</p> <p>Speech and Drama: Go through the LAMDA poems in their drama book. Practice their poems and help them learn their poems off by heart. Help bring both of the poems to life through their pausing, volume, emphasising, facial and vocal expressions.</p> |

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| Thinking Skills Mr Adkins Ms Clark | There are lots of great 11+ and entrance exam style help and revision guides out there to get your child used to the type of questions they can expect, although they are not essential at this stage. The ones we use in school are the CGP guides, although the Bond ones are also very good. Building your child's vocabulary can also be incredibly useful in preparation; reading as much as possible is of course great for this, as well as 'word of the day' style calendars and apps. |
| Sport Mrs McCollin Mr Adkins Mrs Dowling Ms Quirke | Encourage enthusiasm for all sports by playing target or goal games outside and organising family swim sessions. Discuss working as a team and effective tactics when watching or playing sports. All children are welcome to join in extra-curricular activities. |

Homework

| Half Term/Day | Monday | Tuesday | Wednesday | Thursday | Friday |
|---------------------|----------------------------|-----------|-----------|----------|--------|
| Michaelmas 1 | English | Spellings | Geography | Science | Maths |
| Michaelmas 2 | English | Spellings | RE | Science | Maths |
| Plus | Reading / Speech and Drama | | | | |

Targets – The children will be using these in all lessons. Please encourage these in their homework too.

- T1** I must use capital letters and punctuation accurately.
- T2** I must spell correctly using texts, words on the board and dictionaries.
- T3** I must read through and check my work makes sense.
- T4** I must use neat, accurately sized and formed cursive handwriting.
- T5** I must use a pencil to draw diagrams, underline LO, title and date.

